The narrative questions below capture the grantee’s plans for the Fiscal Year (FY) 2020 Career Pathways Grant Implementation. Please answer the questions below in this document in no more than 10 pages (excluding all attachments). Please use **Times New Roman font**, size **12 font**. Please use single spacing.

Service Area 1: Industry Assessment

1. The services of this grant require an industry assessment and analysis. Please describe your initial efforts in the execution of this requirement. For example, describe who have you met with, who you plan to meet with, and how you plan to use the survey provided by AnLar if at all. Please include any data you referenced and partners that you have engaged in your industry assessment approach. Include a brief timeline of efforts and when you expect to have the information available to assess and incorporate into your planning efforts for FY 2020.

Service Area 2: Direct Service Delivery – Current Certification Support

1. Please describe the direct service activities you will put in place FY 2020 to better assist current and/or additional early educators in progressing through and/or obtaining current EEC certification. Describe the offerings, the students to be served, the timing of the service, and if/how you are building on Direct Service activities from FY 2019. Please submit an updated **Training Plan and Budget** required form for each activity.

Service Area 3: CDA Plus Program Development

1. Please describe your current vision for the CDA Plus program for FY 2020 including the number of students to be recruited, the courses to offer, and the timeline for the roll out of the program development and implementation activities. In this response include the administrative or logistical issues that must be surmounted at your institution(s) to recruit and engage your first cohort(s) of students. In responding to this question, please include the partnership with the workforce development[[1]](#footnote-1) division at your institution and how will you leverage them in FY 2020. Also complete an estimated budget for the proposed CDA Plus program in the CDA Plus Estimated Budget tab in the **Training Plan and Budget form**.

Service Area 4: EEC Credentialing System

1. What further information regarding EEC’s developing career ladders and credentialing system would be helpful in your design and development for FY 2020 related activities?
2. What type of engagement in these efforts would be useful to your institutions? For example, dedicated time to align existing coursework to the new Core Knowledge and Competences?

Service Area 5: Partnership and Collaboration

1. Please describe the entities you will engage in FY 2020 in service of the grant-related activities and the nature of those engagements. Please be sure to reference the local MassHire Board in this response.
2. If your program is currently **not** accredited by the National Association for the Education of Young Children (NAEYC) would you be interested in receiving support in FY 2020 to pursue the accreditation process? If yes, please describe the nature of that support.

1. Institutions of Higher Education use various terminology to describe the division that offers non-credit training. Throughout this document the term “workforce development” also applies to divisions and departments titled, continuing education, community education, and corporate education. [↑](#footnote-ref-1)